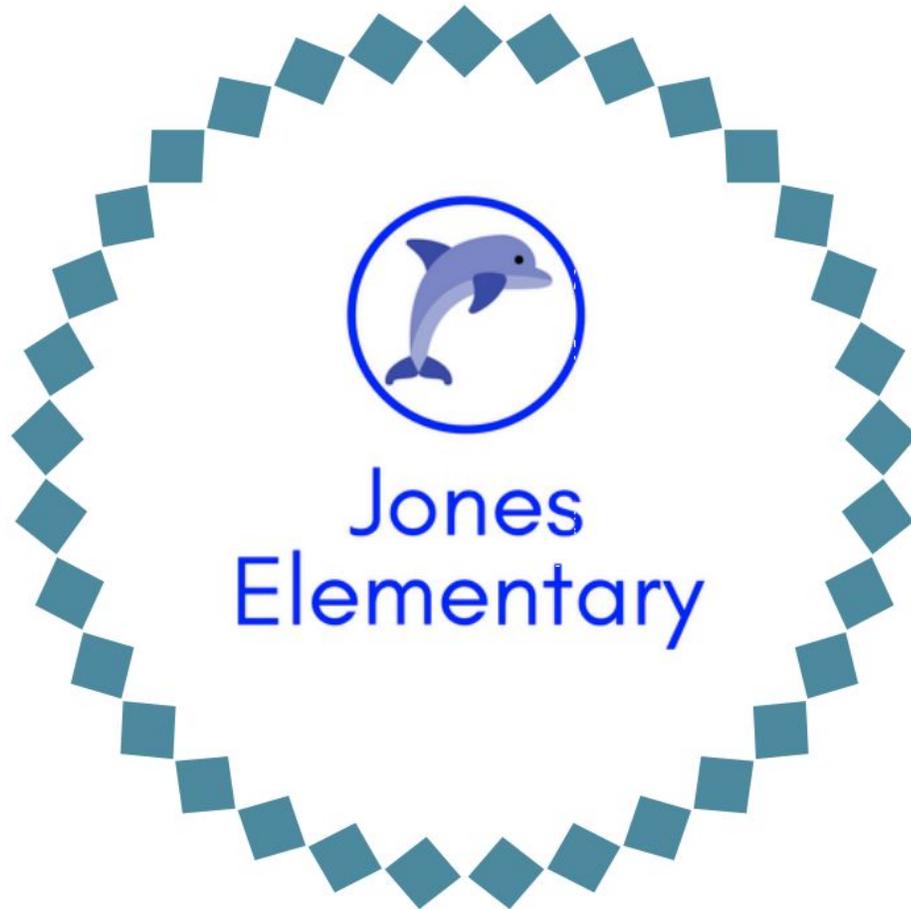


# Welcome



## Parent & Student Online Handbook



2751 GREYLING DRIVE | SAN DIEGO | 92123

PHONE NUMBER DURING ONLINE LEARNING (619) 537-6105 OR (619) 535-6470

[WWW.SANDIEGOUNIFIED.ORG/JONES](http://WWW.SANDIEGOUNIFIED.ORG/JONES)

## *A note from the Principal...*

Hello Jones Dolphins!

On behalf of the staff at Jones Elementary School, I am happy to welcome you to the 2020-21 school year! We know everyone is feeling a range of emotions as we head into this new school year. The COVID-19 pandemic has impacted our community in a variety of significant ways and continues to do so as we begin the year with Online Learning. We know families have many options when it comes to where you enroll your child and we believe that whether it is in person or remotely, Jones is going to provide them with the best education out there! As we start online, your child will be taught by fully credentialed teachers who have studied the multiple subjects needed to teach at the elementary level. Students will have instructional time focused on reading, writing, mathematics, science, social studies, physical education, and the arts. They will also continue to receive lessons that support their social and emotional development through our counseling team. Challenges come up in every setting, but you can feel confident that our team has the experience to adapt to any situation and remove the barriers that could get in the way so learning can continue.

The educational setting does not change the fact that the academic, social, and emotional skills that students learn and develop over the course of their elementary education, greatly impacts who they become in adulthood. We remain focused on instilling a growth mindset in our students at an early age, so that they can feel empowered to persevere and positively influence their own learning now and in the years to come.

I am thrilled to be a part of the Jones community and excited to continue cultivating a culture where kindness and respect are present in all interactions. In order to maximize student achievement, we know students must feel comfortable taking risks and challenging themselves. At Jones, we continually work to create the strongest possible conditions for learning so that every student feels like they are a part of an encouraging, mutually inclusive environment. When we are able to return to campus, your child will be positioned to make a strong smooth transition back with the friends they have made in their classroom community.

Online learning transcends classrooms and brings learning to the home; where families truly partner with us to provide students with educational experiences that build agency, connection and compassion. We know we can never fully understand how this pandemic has impacted you, but now more than ever we appreciate the sacrifices you are making to ensure your child stays connected. Together we can keep our Jones community strong!

The Jones Elementary School Parent & Student Handbook is a result of many hours of dedicated work by our Site Governance Team. This handbook is unique because it has been revised for Online Learning. It is intended to be informative and provide you with the policies, procedures, and other information pertinent to virtual learning. Please take some time to read through it and have it available for easy reference. When we return to on site learning we will provide you with a new handbook.

I feel extremely fortunate to be working with such an exceptional group of students, families, and staff members. It is going to be a wonderful year! Go Dolphins!

Warm regards,  
Allison Buell, Principal

**Jones School Mission Statement:**

Jones Elementary Mission

Our mission is to ensure  
**ALL** Jones students meet or exceed  
 grade level expectations through  
rigorous, high quality, standards-based instruction  
 in a safe, nurturing, and collaborative learning  
 environment where **ALL** students are preparing to be  
global citizens, college and career ready.

**Daily Schedule:**

**Jones Elementary Online Learning Instructional Day**

<p><b>8:30 am - 12:00 pm</b></p>  	<p style="text-align: center;"><b>Synchronous &amp; Asynchronous Learning</b></p> <ul style="list-style-type: none"> <li>• During this time, teachers are instructing live in real time. Teachers will be providing demonstrations, facilitating collaboration between students, giving guidance and support, and checking for understanding.</li> <li>• Some of this time will be the entire class together, other times it may be just half the class, or a small group of students. When students are not working directly with the teacher they will be given tasks to do that are connected to the lesson.</li> <li>• Wellness Breaks (30 minutes) will be built into this time. Teachers might do all 30 minutes together or separate them into multiple shorter breaks throughout the morning.</li> <li>• Weekly Physical Education and Social Emotional Learning lessons will be scheduled during this time as well.</li> </ul>
<p><b>12:00 pm - 1:00 pm</b></p> 	<p style="text-align: center;"><b>Lunch</b></p>
<p><b>1:00 pm - 2:00 pm</b></p> 	<p style="text-align: center;"><b>Synchronous &amp; Asynchronous Learning Continued</b></p> <ul style="list-style-type: none"> <li>• Additional teaching time is built in to provide more opportunities for small group instruction, conferring with students, and/or teacher-initiated office hours, while the remainder of students complete independent work. Your child's teacher will be sending out a schedule that includes how they are specifically organizing the Synchronous &amp; Asynchronous portion of the instructional day.</li> </ul>
<p><b>+ 2 hours</b></p> 	<p style="text-align: center;"><b>Asynchronous Learning</b></p> <ul style="list-style-type: none"> <li>• Students will continue their learning through independent practice. Teachers will review the asynchronous learning assignments with students at the end of each instructional day. These tasks can be completed right after the Online School day, later in the evening, or even the next morning before school starts.</li> </ul>

- **Synchronous learning** refers to time when teachers and students are engaged in learning at the same time.
- **Asynchronous learning** refers to when students learn/practice material without the teacher directly monitoring.

\* Our schedule is designed to provide more flexibility for families compared to our traditional on site instructional day. We know that families have been impacted by this pandemic in different ways and may need additional modifications to support the current reality at home. Please reach out to your child's teacher directly once they have shared their classroom schedule so that they can customize the learning for your specific situation.]

## Front Office & Campus:

Our school office and campus will remain closed during online learning and services will primarily take place electronically. Please visit our school website at <https://www.sandiegounified.org/jones> to keep up to date on information and access the most up to date staff directory for contact information. YOU can also keep on to date on what is happening by following us on Facebook @JonesElemSDUSD and Instagram @JonesDolphins.

You will be able to connect with all our staff through email, phone calls, and video conferencing. Please note teachers are not available during instructional time as their priority is on students. Our entire team will always try to respond in a timely manner within our work day.

Office Team	Name	Contact
<b>Principal</b>	<b>Allison Buell</b>	Email: <a href="mailto:abuell@sandi.net">abuell@sandi.net</a> Phone: (619) 512 - 9055
<b>Elementary School Assistant</b> (Scheduling, Office Operations, Community Programs, Facilities Requests)	<b>Jenna Greif</b>	Email: <a href="mailto:jgreif@sandi.net">jgreif@sandi.net</a> Phone: (619) 535 - 6470
<b>School Clerk</b> (Attendance, Enrollment, Records Requests, PowerSchool Parent Portal)	<b>Ruth Bustamante</b>	Email: <a href="mailto:rbustamante@sandi.net">rbustamante@sandi.net</a> Phone: (619) 537 - 6105
<b>Nurse</b> (Thursday)	<b>Nancy Ash</b>	Email: <a href="mailto:nash@sandi.net">nash@sandi.net</a>
<b>Health Tech</b> (Monday, Tuesday, Wednesday, Friday)	<b>TBD at time of printing</b>	Visit the Jones Website for updated contact information.
<b>Counselor</b>	<b>Keashonna Christopher</b>	Email: <a href="mailto:kchristopher@sandi.net">kchristopher@sandi.net</a>
<b>Guidance Assistant</b>	<b>Michelle Gonzalez</b>	Email: <a href="mailto:mgonzalez30@sandi.net">mgonzalez30@sandi.net</a>
<b>Librarian</b>	<b>Jennifer Williams</b>	Email: <a href="mailto:jwilliams4@sandi.net">jwilliams4@sandi.net</a>

## Classroom Assignments:

Every elementary school in our district must abide by a formula that controls how many teachers are assigned to a school. If enrollment is up or down, we could either gain or lose a teacher. Any change in the total number of teachers assigned means a reorganization of present classes. **Therefore present class assignments are temporary and subject to change until our official district allocations are given in October.**

Student placement is a team effort involving the classroom teacher, the principal, and any other professionals at our site who know your child's academic and social/emotional needs. Parents are an essential part of the team as they have valuable insights. We welcome information regarding the type of learner you feel your child is and the type of environment your child will work best in for a successful year, **we will not** however take specific teacher requests.

### **Health and Wellness Policy:**

At Jones we believe in educating students to be healthy and active, so that they carry these habits with them for the rest of their lives. Through the guidance of our District's Health & Wellness Policy we have made a number of positive changes as we move towards a healthy environment for all students. If you are passionate about health and wellness we encourage you to join our Site Governance Team (SGT) so that you can be a part of crafting the experiences we offer our students, staff, and families. (Reach out to Jen Webb at [jwebb@sandi.net](mailto:jwebb@sandi.net) if you are interested.)

### **Attendance Policy During Online Learning:**

Teachers will take student attendance daily and attendance will be based on both synchronous and asynchronous participation. If your student is absent please communicate with your student's teacher.

### **PrimeTime After School Care:**

In response to the current orders by the Governor of California, the County of San and San Diego Unified School District (SDUSD), in person learning on SDUSD school site campuses for the 2020-2021 school year is temporarily on hold due to COVID-19. As a result of this order, the SDUSD PrimeTime Program, funded by the After School Education Safety grant, will be limited to virtual/distance learning support until schools reopen safely.

PrimeTime will be offering a virtual/online learning after school program including academic, enrichment and physical education for participating students. The PrimeTime before school program is currently not being offered. Once in person, on campus learning commences, PrimeTime will convert to in person, onsite programming.

PrimeTime notifications will be sent during the month of August to parents/guardians via the email used when applying. Those students accepted into the PrimeTime virtual/online program will be provided additional information to register in their acceptance notice. As updates become available, the PrimeTime website will be updated. <https://www.sandiegounified.org/PrimeTime>

### **Visitors:**

The Jones campus is closed to visitors at this time. When we return to onsite instruction there will be a district wide visitor policy provided to all San Diego Unified Schools.

### **Parent Communication Process:**

We encourage families and staff to resolve problems collaboratively. Teamwork, and getting conflicts resolved in a timely manner, is very important to your child's education. Should you have a problem at your child's school, follow the steps outlined here.

It is very important to include your child's teacher in this process and document all contacts you have with personnel.

**Step 1:** Always start with the person with whom you have a concern.

**Step 2:** If the problem or conflict is unresolved **after** step 1, it is essential that the school principal be included in the process of resolving your concern. You can schedule a phone call or video conference with Mrs. Buell by emailing or calling her assistant Jenna Greif (Email: [jgreif@sandi.net](mailto:jgreif@sandi.net), Phone: (619) 535 - 6470).

**Step 3:** If the issue cannot be resolved at the school site with the principal, you may address your concern or conflict with the Quality Assurance Office at [qualityassurance@sandi.net](mailto:qualityassurance@sandi.net) or 619-725-7211.

Teacher's Name	Email
Anderson, Lori	<a href="mailto:landerson@sandi.net">landerson@sandi.net</a>
Baker, Adrienne	<a href="mailto:abaker1@sandi.net">abaker1@sandi.net</a>
Burns, Renee	<a href="mailto:rburns@sandi.net">rburns@sandi.net</a>
Carson, Stormie	<a href="mailto:scarson@sandi.net">scarson@sandi.net</a>
Colarusso, Betsy	<a href="mailto:bcalrusso@sandi.net">bcalrusso@sandi.net</a>
Dungo, Josielyn	<a href="mailto:jdungo@sandi.net">jdungo@sandi.net</a>
Holstad, Christine	<a href="mailto:cholstad@sandi.net">cholstad@sandi.net</a>
Icenhower, Michelle	<a href="mailto:micenhower@sandi.net">micenhower@sandi.net</a>
Jensen, Wendy	<a href="mailto:wjensen@sandi.net">wjensen@sandi.net</a>
Leckner, Renee	<a href="mailto:rleckner@sandi.net">rleckner@sandi.net</a>
Morales, Caroline	<a href="mailto:cmorales4@sandi.net">cmorales4@sandi.net</a>
Petersen, Kim	<a href="mailto:kpetersen2@sandi.net">kpetersen2@sandi.net</a>
Pierce, Tom	<a href="mailto:tpierce@sandi.net">tpierce@sandi.net</a>
Ruiz, Anjanette	<a href="mailto:aruiz1@sandi.net">aruiz1@sandi.net</a>
Solomon, Aaron	<a href="mailto:asolomon@sandi.net">asolomon@sandi.net</a>
Webb, Jen	<a href="mailto:jwebb@sandi.net">jwebb@sandi.net</a>

### **Building Community and Student Behavior:**

The Jones expectation is that all teachers will spend quality time throughout the year to nurture and build an academic community of growth oriented thinkers, listeners, readers, writers, and speakers. We are always working towards creating ways to foster positive behaviors in our students that are intrinsically motivated.

Restorative practices cultivate community with a focus on building strong relationships between students and staff. They hold students accountable for their actions while giving them a high level of support to create a campus culture of learning and safety for all school community members. Fundamentally, the concept of restorative practices is disarmingly simple: that human beings are happier, more cooperative and productive, and more likely to make positive changes in their behavior when those in positions of authority do things with them, rather than to them or for them. Being restorative is about building relationships and connections with students which will positively impact academic performance. As an educational institution we are here to facilitate teaching and learning and we are committed to supporting our student's behavioral needs as we do their academic needs.

**SDUSD Restorative Practices Mission Statement-**

To empower students, staff, and families by giving them the skills to use proactive and responsive communication tools that nurture a positive school climate and address conflict by honoring the voice of all stakeholders in a way that is safe, respectful, equitable, and ensures accountability.

**Progressive Consequences:**

An elementary school's goal is not to punish a child who misbehaves, but to "separate the deed from the doer," work with the child, and implement the level of appropriate consequences that will effect a change in future behavior. School Board Policy states..."suspension may be imposed only when other means of correction fail to bring about proper conduct."

A system of "progressive" consequences means that a student may move through a series of interventions and/or consequences over time, depending on his/her response to previous interventions. Since the severity of behaviors can vary greatly, and every incident and circumstance is considered on an individual basis, a student may enter the steps below at any level, and steps may be repeated or combined.

**Note: Discipline is part of a student's confidential record. By law, no information about a child's consequences can be shared with another family.**

**Possible Consequence Steps:**

- Teacher counsels student, calls parent and documents call.
- Teacher has a conference with the student and counselor and/or principal. Teacher contacts the parent immediately and documents the call.
- Suspension from class for the remainder of day and day following (if necessary) by teacher (In-School Suspension). Office will immediately contact the parent and document call. Teacher calls the parents to set up an immediate teacher-parent conference.
- Parent contacted by the principal. Suspension from school may be appropriate.

**Guidelines for Suspension and/or Expulsion:**

If a student's behavior falls under any of the reasons outlined by the district, he or she may also be recommended for suspension and/or expulsion by a principal or designee. For more information on the district's discipline policy please go to: <https://www.sandiegounified.org/expulsion>.

## **Bullying Policy:**

Jones Elementary School is a caring learning community. This policy has been created to support our values of respect and caring for others, and to support our students in learning together as a community. We adhere to the district's bullying policy which can be found on our website, in "Facts For Parents."

Any staff member that observes, overhears or otherwise witnesses bullying (including cyber bullying), harassment, or intimidation, or to whom such actions have been reported will take prompt and appropriate action to stop the behavior and to prevent its recurrence. The classroom teacher will use his or her discretion to resolve the situation and shall refer incidents that have not been resolved to the School Counselor or Principal.

## **Positive Behavior Interventions and Supports (PBIS):**

PBIS are used across the country and calls on schools to teach kids about behavior, just as they would teach about any other subject—like reading or math. PBIS recognizes that kids can only meet behavior expectations if they know what the expectations are. The focus of PBIS is prevention, not punishment.

PBIS has a few important guiding principles:

- Every child can learn proper behavior.
- Stepping in early can prevent more serious behavior problems.
- Each child is different and we provide many kinds of behavior support.
- How we teach behavior is based on research and science.
- Following a child's behavioral progress is important.
- We gather and use data to make decisions about behavior problems.

At Jones we utilize the term SPLASH as a common language school wide for positive behavior expectations. **S**-Show Respect, **P**-Persevere, **L**-Lead and Inspire, **A**-Achieve, **S**-Be Safe, **H**-Be Healthy

## **Classroom Rewards:**

Each classroom teacher awards positive behavior in a variety of ways. Some of these awards may include: verbal praise, positive phone calls home, certificates, personal notes to the student and/or home, choice-time, etc.

## **Spotlight & Awards Assemblies:**

Some of the ways we recognize students when we are on campus is through Spotlight Assemblies and Awards Ceremonies. Even during Online Learning we will find special ways to celebrate our students and their success. More details to come.

# Jones Elementary Behavior Expectations

## Jones Dolphins Make a SPLASH during Online Learning!



<h1>S</h1>	<p><b>Show Respect:</b></p> <ul style="list-style-type: none"> <li>• I will be on time, dressed appropriately, and ready to learn with my materials fully charged in my learning area.</li> <li>• I will try to have a calm quiet background while using video and during the online school day.</li> <li>• I will listen when someone else is talking.</li> <li>• I can take turns commenting during online/Zoom lessons.</li> <li>• I will have respectful facial expressions while using video.</li> <li>• I can be patient with my classmates, teacher, and family.</li> </ul>	
<h1>P</h1>	<p><b>Persevere:</b></p> <ul style="list-style-type: none"> <li>• I will have a positive attitude and be okay with learning in new ways.</li> <li>• I will check my learning platforms like Seesaw or Google Classroom daily.</li> <li>• I can ask for help when I need it.</li> <li>• I can put a lot of effort into Online Learning and other hobbies and interests I have at home.</li> </ul>	
<h1>L</h1>	<p><b>Lead &amp; Inspire:</b></p> <ul style="list-style-type: none"> <li>• I will participate in Online Learning and set a good example for others.</li> <li>• I can think before I speak or post a comment to make sure my words are on topic and kind.</li> <li>• I can always try my best!</li> <li>• I can give encouraging feedback to help motivate others.</li> <li>• I will be inspired by other people's success.</li> </ul>	
<h1>A</h1>	<p><b>Achieve:</b></p> <ul style="list-style-type: none"> <li>• I will embrace challenges.</li> <li>• I can find ways to learn even though I am at home.</li> <li>• I can look over my work and think about how I can make it better before turning it in.</li> <li>• I will take pride in doing my best work!</li> </ul>	
<h1>S</h1>	<p><b>Be Safe:</b></p> <ul style="list-style-type: none"> <li>• I can take care of my materials and devices, I will avoid eating and drinking near my Chromebook.</li> <li>• I will keep my log-in and personal information private.</li> <li>• I will be safe online by asking a parent or teacher before I use any app or website on my device.</li> </ul>	
<h1>H</h1>	<p><b>Be Healthy:</b></p> <ul style="list-style-type: none"> <li>• I can wash my hands for 20 seconds regularly.</li> <li>• I can maintain physical distancing from those outside of my home.</li> <li>• I can eat nutritious food to keep my mind and body energized.</li> <li>• I can keep my body active and find ways to exercise daily.</li> <li>• I can talk about my feelings and take a break when I need it.</li> </ul>	

## **Back-to-School Night:**

Back-To-School Night is an evening at the beginning of school, set aside for parents to meet their child's teacher and to familiarize themselves with their child's classroom. Teachers will share grade level expectations, virtual classroom expectations, and daily schedule. This evening is the time to ask questions regarding anything to do with the classroom and the learning program. Specific questions or concerns relating to your child should be discussed with the teacher at a separate time.

This year Back-To-School Night will be on **September 10th**. Teachers will create presentations that will be shared with you ahead of time.

5:30 - 5:50 - Video Presentation will be shared in each teacher's zoom meeting (if you have multiple children at Jones please view the different presentations ahead of time.)

5:50 - 6:10 - First classroom Q & A

6:15 - 6:35 - Second classroom Q & A

## **Parent-Teacher Conferences:**

Fall Conferences November 16th - 20th

Spring Conferences March 22nd - 26th

## **Spring Open House:**

Spring Showcase of Learning May 26th

## **Jones Dress Code:**

Even during online learning we expect everyone to dress appropriately. Clothing and accessories cannot detract or interfere with the teaching and learning in the virtual classroom.

- Clothing must be tasteful, neat, and clean
- Shoes must be appropriate for P.E. and IMPACT
- Clothing needs to cover undergarments and private areas at all times

**Clothing that has inappropriate language, promotes violence or hate, or encourages the use of illegal substances will not be allowed in virtual spaces.**

## **Academic Achievement:**

At the Jones Elementary School, we believe that all students have the capacity to grow and learn. We strive to provide our students with the highest quality of instruction based on proven practice and research. We use data to drive our instruction and work diligently to ensure that our students receive

the education they will need to become active participants in the society of tomorrow. We place a strong emphasis on effort and perseverance as it leads to mastery.

### **Curricula:**

The state of California has adopted the National Common Core Standards. Information about the Common Core State Standards is available on the California Department of Education website: <http://www.cde.ca.gov/ci/cc/>.

Standards were developed to raise the expectations of what students should know and should be able to do in all core content areas. The Standards define essential skills and knowledge. **Everything that we teach is aligned to these standards. We use a variety of instructional materials to help students to achieve and exceed grade level Standards.**

The Standards do not exist in isolation. Knowledge and skills increase in complexity in a systematic fashion from kindergarten through grade twelve. At our school, educators are knowledgeable of what students are expected to know and do at each grade level and their experience helps meet each student at their point of need to maximize growth.

### **Literacy:**

Our literacy program is designed to teach students to become strategic readers and writers. Based on the San Diego TK-12 Literacy Framework, Benchmark curriculum, and the National Common Core Standards, students participate in a balanced literacy approach each day. This includes read aloud, shared reading, guided reading, independent reading, word study, modeled writing, shared writing, guided writing and independent writing. Questioning strategies are used to strengthen and develop higher level thinking skills, comprehension and student-to-student interaction or accountable talk. Speaking and listening skills are also an integral part of our literacy instruction.

### **Mathematics:**

Envision Math [www.envisionmathca.com](http://www.envisionmathca.com) is our mathematics adoption and is used in grades TK-5. Driven by the National Common Core Standards and District Framework, our curriculum is comprehensive and balanced. We use an inquiry approach to problem solving and meaning making. Students develop the number sense needed to master basic computations, as well as the broad range of problem solving strategies needed to develop understanding related to data analysis and probability; geometry and spatial concepts; measurement; numeration and order; operations; patterns, functions, and sequences. Mathematics is also integrated with other content areas and with real-life situations.

### **Science:**

Our science instruction is transitioning to Next Generation Science Standards (NGSS). The disciplinary core ideas cover physical science, life science, Earth & space science, and engineering, technology and the application of science. Jones is currently in year three of a five year STEAM roll out (Science Technology Engineering Art Math). STEAM is a collaborative, interdisciplinary, inquiry approach to learning. It enables students to see opportunities, build empathy, and create innovations with the potential to impact their world in real and powerful ways.

### **Physical Education:**

A physical education teacher directs the physical education program at Jones. The P.E. program offers students structured lessons in physical fitness and physical skills development, as well as instruction in recreational and sports skills, and games. Classroom teachers also coach students during IMPACT twice a week for 20 minutes. All students are required to participate.

### **Visual and Performing Arts:**

Through the arts, students have a unique means of expression that captures their passions and emotions and allows them to explore ideas, subject matter, and culture in different ways. Achievement in the arts cultivates essential skills, such as problem solving, creative thinking, effective planning, time management, teamwork, and communication. Teachers incorporate the arts into their classroom instruction on a weekly basis. In addition, all 5<sup>th</sup> grade students are provided a weekly music program taught by a district visual and performing arts teacher.

### **Assessment: Multiple Sources of Information to Assess Student Learning:**

Each teacher will use multiple sources of information to inform his or her understanding of student progress toward grade level expectations. Multiple sources of information provide different perspectives on student learning. Sources of information include teacher observations documented in notes, running records, essays, student responses to teacher questions, student dialogue with the teacher and peers, and performance on a variety of tasks.

### **Standards Based Assessment:**

Each year students in grade 3 - 5 take the California Assessment of Student Performance and Progress (CASPP). The state's assessment plan for the 2020-21 school has not yet been determined, we will share more details when they become available.

### **English Language Proficiency Assessments for California (ELPAC):**

The California Department of Education has mandated the ELPAC be administered to every new English learner K-12 upon enrollment. The ELPAC is given to English language learners every February to measure their language acquisition over time. Just like the CASPP, we will share more details when they become available from the state.

### **Instructional Supplies and School Library:**

As a public school, all books, materials, and technology needed will be provided. Students will be responsible for all materials entrusted to them. The cost of lost or damaged textbooks will be billed to the student's family in accordance with School District procedures.

Devices and materials will be distributed intermittently throughout the school year until we return to on site learning. Distributions will be scheduled in advance with strict protocols to ensure health and safety guidelines are followed. San Diego Unified will also set up device exchange locations across the district, so that in the event your child's Chromebook is not functioning properly you can trade it. The district will also continue to provide a parent hotline for technology support. It operates Monday - Friday 8:00am - 5:00pm (619-732-1400).

## **Toy & Electronics Policy:**

Toys, electronics, video games, cell phones, and TVs are visually distracting and can create background noise that is disruptive to online learning. Please work with your child to find a special place within your home where they can focus on their learning that is free of distractions.

## **Parent Support and Participation Opportunities:**

### **Parent Teacher Association (PTA)**

The PTA is a group of parents and staff members committed to providing the best education possible for children, both through volunteering time and raising funds. The PTA's goals and objectives are to promote the welfare of the children and youth at home, at school and in the community.

Annual membership is encouraged by all families of any child attending Jones. The PTA funds many excellent enrichment programs for our students.

If you are interested in becoming a member, please visit [www.ipjonespta.org](http://www.ipjonespta.org) or email [jonesdolphinspta@gmail.com](mailto:jonesdolphinspta@gmail.com). You can follow our PTA on Facebook @Jones PTA and on Instagram @jones\_elementary\_pta

### **School Site Council (SSC):**

The SSC consists of elected parents, committee representatives, and staff. Elections are held each fall, and members serve a two-year term each. The SSC evaluates school programs and student achievement and offers suggestions to improve communication between school and community. The SSC makes recommendations and decisions concerning budget issues. The team includes parents, teachers, classified staff, and the principal. The agendas/minutes are available for public review on our website and the meetings are open to the public and will be held virtually until further notice.

### **School Governance Team (SGT):**

The Governance Team is a shared decision making body required at each school by the San Diego Unified School District Board of Education. The team meets regularly to discuss issues, gather input and make recommendations about topics affecting our school. The team includes parents, teachers, classified staff, and the principal. The agendas/minutes are available for public review on our website and the meetings are open to the public and will be held virtually until further notice.

### **English Language Learners Advisory Committee (ELAC)**

The English Language Learners Advisory committee is made up of parents of children who speak English as a second language. These parents take an active role in giving and receiving information related to our English Language Learner Population. This committee has chosen to designate a representative to meet with the SSC.

## **Title I Parent Information:**

What is Title I?

A K-12 program that provides additional academic support and learning opportunities for students at schools with high percentages of socioeconomically disadvantaged children. The program is intended to help ensure that all students meet state academic standards.

## **Goals of Title I**

- Increase academic achievement
- Provide direct instructional support to students
- Provide professional development for teachers
- Promote parent education and involvement

## **Title I Parent Rights**

- Ask for meetings and trainings
- Review the results of annual parent involvement effectiveness survey
- Review the school's achievement data
- Review the parent involvement plan in the Single Plan for Student Achievement (SPSA)
- Review and modify the Title I Parent Involvement Policy and Home/School Compact

## **Title I Parent Involvement Policy:**

Each year the Title I program and its requirements will be shared with parents at a public meeting. Jones will provide a flexible number of meetings to allow for parent involvement. These meetings will be scheduled by the school to include all stakeholders. Topics covered during the meetings will include:

- Improving communication between the school and home.
- Discussing current student assessment data and student progress.
- Providing information about school and district resources for student academic improvement.
- Evaluating the effectiveness of the school's parent involvement policy to increase parent participation in Title I activities.
- Conferencing with teachers.
- Providing training programs to help parents support and work with their children at home and at school.
- Advocating for teachers and parents.
- Valuing cultural diversity.

# Jones Elementary Important Dates

## 2020-2021

### **August**

- 31st, First Day of School for Students

### **September**

- 7th, No School: Labor Day
- 10th, Back-To-School Night

### **November**

- 11<sup>th</sup>, No School: Veterans Day
- 16<sup>th</sup> – 20<sup>th</sup>, Conferences
- 23<sup>rd</sup> – 27<sup>th</sup>, No School: Thanksgiving Break
- 30<sup>th</sup>, School Resumes

### **December**

- 21<sup>st</sup> – January 1<sup>st</sup>, No School: Winter Break

### **January**

- 4<sup>th</sup>, School Resumes
- 18<sup>th</sup>, No School: Martin Luther King Jr. Day

### **February**

- 12<sup>th</sup>, No School: Lincoln Day
- 15<sup>th</sup>, No School: Washington Day

### **March**

- 22<sup>nd</sup> -26<sup>th</sup>, Conferences
- 29<sup>th</sup> – April 2<sup>nd</sup>, No School: Spring Break

### **April**

- 5<sup>th</sup>, School Resumes

### **May**

- 26<sup>th</sup>, Spring Showcase of Learning
- 28<sup>th</sup>, No School: Non-Instructional Day
- 31<sup>st</sup>, No School: Memorial Day

### **June**

- 15<sup>th</sup>, Last Day of School

\*\* Adjustments may be made to the school calendar when we return onsite learning.\*\*